

Committee(s): Education Board	Dated: 24/04/2023
Subject: City Premium Grant 2023/24 Round 1 Applications	Public
Which outcomes in the City Corporation's Corporate Plan does this proposal aim to impact directly?	3, 8 & 10
Does this proposal require extra revenue and/or capital spending?	N
What is the source of Funding?	Education Board
Has this Funding Source been agreed with the Chamberlain's Department?	Y
Report of: Director of Community and Children's Services	For Decision
Report author: Torri Stewart, Lead Strategy & Impact	

Summary

This report updates Members with key information relating to the first round of City Premium Grant applications for 2023/24. Applications for 53 projects have been received and reviewed. The combined associated cost of these projects is £1,537,869. This represents 69% of the City Premium Grant funding available to the Family of Schools for the 2023/24 academic year.

The report asks Members to delegate authority to the Chair and the Strategic Education and Skills Director to distribute awards from the City Premium Grant: this being made up of the Disadvantaged Pupils Grant, the Partnership Grant and the Strategic Grant.

A breakdown of grant allocations across the Family of Schools is included in **Appendix One**. An overview of proposed projects is available in **Appendix Two**. An outline of the administration process for the City Premium Grant is contained in **Appendix Three**.

Recommendation

1. Members are asked to:

- Delegate authority to the Chair and the Strategic Education and Skills Director to distribute Round 1 awards from the City Premium Grant: Disadvantaged Pupils Grant, the City Premium Grant: Partnerships Grant, and the City Premium Grant: Strategic Grant to the schools.

Main Report

Background

2. The Education Board has oversight of three strategies: Education, Cultural and Creative Learning, and Skills (2019-23). The City Corporation is committed to deliver a tripartite of strategies focused on education and learning. These strategies share a common vision: “To prepare people to flourish in a rapidly changing world through exceptional education, cultural and creative learning, and skills which link to the world of work.”
3. The City Premium Grant is an annual grant that provides financial support to academies and schools within the Family of Schools to deliver programmes and activities which will deliver the aims of the strategies.
4. As a basic principle, the City Premium Grant is provided to support ‘additionality’ to the education offer. This means that the City Premium Grant should not be used to fund basic school needs, capital purchases, school meals or routine school staffing. This was agreed by the Court of Common Council following the Tomlinson Review. Further detail is available in Appendix 3.
5. The City Premium Grant is divided into three separate funding streams: (1) **City Premium Grant: Disadvantaged Pupils Grant**; (2) **City Premium Grant: Partnerships Grant**; (3) **City Premium Grant: Strategic Grant**.
6. City Premium Grant supported projects are logged and tracked via an online evaluation and impact measurement platform called ImpactEd. This system allows for better impact data collection than in previous years, and helps project leads across the Family of Schools to outline, monitor, and evaluate the impact of projects by specific groups of pupils and/or programmes.

Current Position

7. The 2023/24 Round 1 bidding window opened in February 2023 and schools have now submitted their applications for City Premium Grant funding. These applications have now been processed and reviewed with the input of an independent third-party observer to ensure neutrality. The Education Strategy Unit reports that:
8. 86 applications were submitted from 12 schools. This is 18 more applications than received at this point in the previous cycle. 4 schools did not submit applications for grant funding. These schools have been contacted by the Education Strategy Unit to establish why no applications were made.
9. Of the 86 applications received, 53 requested City Premium Grant: Disadvantaged Pupils Grant funding, 18 requested City Premium Grant: Partnerships Grant funding and 15 requested City Premium Grant: Strategic Grant funding. Applications across the last two categories resulted in the creation of 33 unique project partnerships between schools.

10. Across all projects, the most frequently assigned impact measures are – Oracy, Fusion Skills, Wellbeing, Attainment and Motivation.
11. Collectively the applications reference 24,065 learner beneficiaries. This translates to an average of 280 learner beneficiaries per project. The average project cost per beneficiary is £445.
12. At present the total cost associated with proposed projects is £1,537,869. This represents 69% of the £2,226,000 available to the Family of Schools in the 2023/24 academic year.
13. Of the £1,537,869 associated with proposed projects, £1,324,223 is for projects requesting City Premium Grant: Disadvantaged Pupils Grant funding. £138,269 is for projects requesting City Premium Grant: Partnerships Grant funding. £75,377 is for projects requesting City Premium Grant: Strategic Grant funding. The Education Strategy Unit is currently investigating why there is a noticeable difference in the level of funding requested for projects associated with the City Premium Grant: Strategic Grant.
14. As is the case every year, the first round of awards has not fully utilised all available funding so the surplus will be used to facilitate a second round of funding later in the year. Current indications are that a sum of £688,131 will be available to fund this second round of bids. This is helpful in that it affords the opportunity to be reactive to fast developing features that may impact on schools and children later in the year that we cannot predict with accuracy (e.g. Covid19 and the impact of the Ukraine war on the cost-of-living crisis)
15. The applications have now been reviewed and the vast majority meet the criteria in place for this funding. In a small number of cases (12 projects), the Strategic Education and Skills Director has requested follow-up information from bid authors to ensure projects will maximise the impact they deliver.

Proposals

16. For applications where follow-up information *has not* been requested, the Strategic Skills and Education Director suggests that funds be transferred to the relevant schools as soon as possible to maximise the project preparation time available in advance of the new academic year.
17. For applications where follow-up information has been requested, the Strategic Education and Skills Director suggests that on receipt of satisfactory responses from schools, funds are transferred to those schools as soon as possible to maximise the project preparation time available in advance of the new academic year.

Conclusion

18. This report has updated Members with key information relating to the first round of City Premium Grant funding applications for 2023/24. It has then asked Members to delegate authority to the Chair and the Strategic Education and Skills

Director to distribute awards from the City Premium Grant: Disadvantaged Pupils Grant, the City Premium Grant: Partnerships Grant; and the City Premium Grant: Strategic Grant, in order to maximise the amount of project preparation time available to schools.

Appendices

Appendix One: City Premium Grant 2023/24 - Allocations to the Family of Schools

Appendix Two: City Premium Grant 2023/24 - Project Proposals Overview

Appendix Three: City Premium Grant FAQ and Funding Cycle

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Appendix One: City Premium Grant 2023/24 - Allocations to the Family of Schools

RECIPIENT	GRANT TYPE	TOTAL POSSIBLE AWARD
City of London Academy Southwark	Disadvantaged Pupils	£291,106.84
City of London Academy Highbury Grove	Disadvantaged Pupils	£217,225.36
City of London Academy Highgate Hill	Disadvantaged Pupils	£129,308.36
City of London Academy Islington	Disadvantaged Pupils	£200,533.75
City of London Academy Shoreditch Park	Disadvantaged Pupils	£161,471.04
<i>City of London Primary Academy Islington</i>	Disadvantaged Pupils	£22,500.00
Galleywall Primary School	Disadvantaged Pupils	£60,624.39
Newham Collegiate Sixth Form Centre	Disadvantaged Pupils	£84,375.00
Redriff Educational Trust	Disadvantaged Pupils	£55,687.50
The City Academy Hackney	Disadvantaged Pupils	£235,167.88
		£1,458,000
City of London Academy Southwark	Strategic	£48,590.95
City of London Academy Highbury Grove	Strategic	£35,347.41
City of London Academy Highgate Hill	Strategic	£19,787.04
City of London Academy Islington	Strategic	£27,770.73
City of London Academy Shoreditch Park	Strategic	£21,790.79
City of London Primary Academy Islington	Strategic	£6,950.51
Galleywall Primary School	Strategic	£10,331.84
Newham Collegiate Sixth Form Centre	Strategic	£20,538.44
Redriff Educational Trust	Strategic	£17,344.97
The Aldgate School	Strategic	£8,672.48
The City Academy Hackney	Strategic	£36,067.51
City of London School	Strategic	£31,872.16
City of London School for Girls	Strategic	£25,328.66
<i>City of London Junior School</i>	Strategic	£4,696.29
Freemans	Strategic	£28,334.28
<i>Christ's Hospital</i>	Strategic	£27,363.72

<i>King Edwards Witley</i>	Strategic	£13,212.23
		£384,000
City of London Academy Southwark	Partnerships	£48,590.95
City of London Academy Highbury Grove	Partnerships	£35,347.41
City of London Academy Highgate Hill	Partnerships	£19,787.04
City of London Academy Islington	Partnerships	£27,770.73
City of London Academy Shoreditch Park	Partnerships	£21,790.79
City of London Primary Academy Islington	Partnerships	£6,950.51
Galleywall Primary School	Partnerships	£10,331.84
Newham Collegiate Sixth Form Centre	Partnerships	£20,538.44
Redriff Educational Trust	Partnerships	£17,344.97
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		£384,000

Appendix Two: City Premium Grant 2023/24 - Project Proposals Overview

PROJECT TITLE	LEAD SCHOOL	TOTAL COST	REMINDER SUMMARY
Voice 21	Galleywall Primary School	£14,000	As a Voice 21 Oracy School, each school will choose one of three pathways through which to develop their school's oracy provision and drive whole-school improvements in oracy. As part of each pathway, each school's Oracy Champions will benefit from an in-depth programme of professional development days and consultancy support (in school and online)
Access Project	City of London Academy Islington	£18,000	This is an ongoing programme of mentoring and tutoring of students in Years 10 to 13, that has a specific focus on encouraging students participation in higher education. Students are assigned a mentor who also provides tutoring in a target GCSE or A Level subject.
City Year	City of London Academy Islington	£56,000	City Year is a volunteering project that originated in the USA. They assign teams of volunteers to inner city schools with high levels of socio-economic deprivation. We have worked with the organisation for a number of years and the volunteers provide invaluable support in a number of ways; mentoring students at risk of disengagement, delivering or supporting with lunchtime and after school clubs and activities, reading programme, staffing enrichment and supporting on school trips etc.
Enrichment and Rewards Fund	City of London Academy Islington	£20,000	This fund will be used to fund students rewards for excellent progress, attainment, attendance and/or citizenship. It will also be used to subsidise the costs of trips and visits so that students who are eligible for free school meals can afford to take part. It will also be used to fund enrichment activities e.g. clubs etc
Think Forward	City of London Academy Islington	£16,000	This is an ongoing coaching programme that is focused on preventing students ending up as NEET (not in education, employment or training). We have an on-site coach who works with target students to ensure their ongoing engagement in education and who provides students with access to a range of work-related learning opportunities and support students to apply to college, apprenticeships, jobs, HE etc. Students start on the programme in in Year 9 and are supported up to the age of 21.
Wellbeing Fund	City of London Academy Islington	£30,000	We currently fund and wish to continue to fund a number of wellbeing projects; R-U-N mentoring programme, sessions with a child psychotherapist, mindfulness sessions for students and staff. These services have been particularly useful and beneficial in light of the significant increase in young people experiencing poor mental health, stress and anxiety. Although we already purchase additional time from CAMHs, this is not the most appropriate intervention for some of our students and even with additional time, it does not meet the demand we have for this form of support.

The Access Project	City of London Academy Highbury Grove	£15,000	In-school mentoring support is provided from a dedicated member of Access Project staff who is based in COLAHG and works with students on the programme. Additionally, a University Access Officer provides expert advice from year 10 to build students' knowledge and understanding of universities and courses, and provides one to one advice and support on applications and interviews. Organisation of visits to top universities and the running of a Law Society, a Medicine and Dentistry Society and an Oxbridge Society. Each student on the programme is matched with a volunteer tutor and weekly tutorial sessions take place across the school year in which the tutor addresses the topics that the students' teachers think they need most help with.
MiSST	City of London Academy Highbury Grove	£30,000	The MiSST project works within secondary schools with a disadvantaged and challenging student intake by providing funding for musical instruments but also support in the form of regular tuition, opportunities to perform, a residential and a programme of excellence.
Coaching and Counselling Support Provision	Newham Sixth Form	£102,000	Provision of Coaching, Counselling and family therapy services to all students at the college.
Instrumental Programme	City of London Academy Shoreditch Park	£65,000	The programme would see 100% of year 7 students (200 students), 50% of year 8 students (100 students), 25% of year 9 students (50 students), and 100% of GCSE and A-Level music students (approx. 55 students) receiving heavily subsidised instrumental tuition in small groups, pairs or individually depending on the year group.
Intervention Tutors	City of London Academy Shoreditch Park	£64,185	The aim of the tuition will be to ensure that all students meet their target grades and pass their English and Maths GCSE examinations, leading to COLASP meeting the whole school target of 90%
Peripatetic Teacher - Year 7 Lessons	City of London Academy Southwark	£15,000	Employment of peripatetic teacher to lead Year 7 musical instrument lessons £15,000 towards supporting the above Year 7 lessons by the employment of peripatetic teachers to lead small groups. So, for example, if 10 Year 7 students learning the violin in a form group of 30 are showing increased proficiency in the instrument (or requiring additional support) there is an additional staff member who can support this group on a weekly basis.
One-to-one Peripatetic Teaching - GCSE, A-level and FSM	City of London Academy Southwark	£15,000	One-on-one peripatetic teaching for students, targeted towards GCSE and A-Level students and then student receiving FSM in Years 7/8/9. £15,000 on one-on-one peripatetic students, targeted towards GCSE and A-Level students and then student receiving FSM in Years 7/8/9.
VPA Productions Support	City of London Academy Southwark	£10,000	Supporting the Visual Performing Arts whole school production, fashion show and three musical showcases. £5,000 towards whole school production £2,000 towards a fashion show £3,000 towards three musical showcases

<p>Academic Intervention to Support exceptional outcomes (mainly in Year 11 and 13)</p>	<p>City of London Academy Southwark</p>	<p>£88,000</p>	<p>This money will go towards after school, weekend and holiday interventions to support students. It will be spent in two areas:</p> <p>£35,000 will go towards 1,000 hours of teacher directed intervention (£35 per hour). This will take place between January 2023 and May 2023.</p> <p>£8,000 towards the deployment of external providers to support with specific students in Maths and Science at GCSE (Pet-XI), and a handful of A-Level courses (Impress the examiner)</p> <p>£20,000 on Year 11 and 13 revision guides - every subject, every student. £20,000 on half-termly printed KOs for students in Years 7/8/9. £5,000 to run a Year 10-13 Oxbridge Pathway Programme for top students</p>
<p>Rewards and Enrichment opportunities for current CoLA students</p>	<p>City of London Academy Southwark</p>	<p>£78,000</p>	<p>Rewards and Enrichment opportunities for current CoLA students. The money will be spent on a number of enriching activities:</p> <ol style="list-style-type: none"> 1. £25,000 to support all students in the academy to go on a West End Theatre Visit. This will be done through form groups and will be a Wednesday afternoon matinee performance. 2. £15,000 to be spent supporting the three Drop Down Days as well as our "Every child out of London" Adventure Week in July 2024. 3. £12,000 to be spent on University open days transport and an overseas trip to Rome (History, Philosophy, Science, Art links) 5. £10,000 to be spent on student rewards and reward trips. This ranges from half-termly hot-chocolate and doughnuts for the highest attending students to adventure day visits for students with the highest house points. A big focus in 2023/24 will also be on core-knowledge parties and Year 7/8/9 Graduation ceremonies. 5. £6,000 towards a prom event for Year 11 (£3k) and Year 13 (£3k) to support their 'rite of passage' movement from CoLA after their exams. 6. £10,000 towards the delivery and management of DofE
<p>Pastoral support for students whose behaviour is hindering their progress at the academy.</p>	<p>City of London Academy Southwark</p>	<p>£50,000</p>	<p>Pastoral support for students whose behaviour is hindering their progress. This money will be spent on two projects.</p> <ol style="list-style-type: none"> 1. £20,000 to fund five Gap-Year students, much like the City Year Programme - but run in house. 2. £25,000 towards the running of pastoral interventions to support students who are at risk of suspension and/or failing to fulfil their potential. We have run a number of programmes this year and will look to continue those which have a proven record of having an impact. 3. £5,000 for additional SEN intervention, for example speech and language therapy"
<p>New Year 7 Summer School</p>	<p>City of London Academy Southwark</p>	<p>£14,000</p>	<p>"We invite our new Year 7 cohort into the academy for four days in the late summer to induct them into the ways of the academy, expectations, our values etc... before they join.</p> <p>The £14,000 is approximately 18 staff being on the school site for 4 days running the programme. Staff are paid £200 a day. "</p>

Reading Support	City of London Academy Southwark	£2,000	Support for the reading programme at CoLA £2,000 - Improve the diversity of the reading books that we have, and order new sets where required. £2,000 - Pay for resources for World Book Day including authors to come in for WBD to support students.
6th Form Reading Resources	City of London Academy Southwark	£2,000	£2,000 - Improve the quality of the 6th Form resource centre
Robotics Club	City of London School for Girls	£16,681	An after-school club based on robotics led by a CLSG teacher/ specialist with 6 years of experience of leading robotics provision at CLSG to take place at Aldgate School and COLPAI.
Family of Schools Inspirational Collaborative Conference	City of London School for Girls	£15,000	Students will be inspired and challenged in a series of dynamic sessions led by leaders in the field. Working collaboratively in mixed school tables of 10, they will explore the ideas presented by inspiring speakers, such as Rachel Sylvester of the Times Commission on Education, Will Gompertz, director of the Barbican and Camilla Cavendish, FT journalist and former head of Number 10 Policy Unit. They will be challenged to tackle and offer solutions to key issues, such as the future of work, AI, sustainability and curriculum reform. Pupils will also have bespoke panel discussions on climate change and the future of the creative arts. To encourage young people to work collaboratively and to grapple with some of the major issues facing their futures. To gain confidence to articulate, challenge and extend their thinking. To develop their oracy skills as a key tool for social mobility.
Leadership Interactive Workshop	City of London School for Girls	£4,750	Pupils from partner secondary schools will be invited to collaborate with each-other in a one day interactive externally led workshop on leadership, building youth voice, leadership and oracy skills. Pupils will receive individualised, bespoke feedback and advice from expert trainers.
Latin Partnership Teaching	City of London School for Girls	£4,656	The central aim of this initiative is to provide additionality to pupils' core curriculum outside the school day to enhance cultural capital and exposure to different subjects.
Access to BMAT, LNAT, UCAT courses	City of London School for Girls	£5,280	To provide additional support for pupils seeking to access aspirational Higher Education and career paths for pupils in our partner schools. Pupils from state partner schools can access the BMAT, LNAT and UCAT as part of their preparation for competitive higher education options, building confidence and experience.
Arts and Outdoor Learning Curriculum Enhancement	Redriff Primary	£55,238	Arts & outdoor curriculum additionality will be delivered through enhanced opportunities and experiences for all pupils across the whole school. This will include specialist music provision - Southwark Music Service - £3,5000. Specialist arts provision and projects - Bow Arts - £15,000. School Gardener - Contribution towards Global Generation/Paper Garden - £5,238
Attendance Rewards	City of London Academy Highgate Hill	£15,000	To create a culture of reward and praise to promote excellent attendance and reduce Persistent Absence figures across all year groups. Improving attendance, and reducing persistent absence through rewards. Students who achieve 100% attendance in a term as well as PA students who make improvement in attendance will be rewarded. Rewards include a trip to Thorpe Park. The goal is to drive equality of opportunity by promoting social mobility through attendance.

Boxing Enrichment	City of London Academy Highgate Hill	£6,000	Students develop their physical well-being through the sport of boxing, learning the skills and discipline needed within the sport. The sessions will run during enrichment lessons and be open to students from years 7 - 10. 12 sessions a year would take place at the Islington boxing club allowing the students to experience a working boxing gym. As the students would have selected to attend the sessions the coaches are also able to talent spot and invite the students to attend sessions outside of school hours and pursue the sport more seriously.
MiSST	City of London Academy Highgate Hill	£20,000	MiSST to continue to work in partnership with COLAHH and to ensure sustainable music provision and excellence in music. The aims are: 1) To provide funding to schools in disadvantaged communities to enable all students as they enter their secondary school to be given a classical musical instrument along with regular group tuition and the opportunities to perform. 2) To improve the quality of teaching, learning and leadership of music through high quality staff training which increases knowledge, understanding and skills, enabling schools to have the tools to develop the programme further.
Boxing Therapy	City of London Academy Highgate Hill	£2,150	Selected pupils will take part in a 1 hour session, once a week, with a qualified member of staff from Islington Boxing Club. At many of the sessions the coach will be speaking to the pupils and explaining how to channel their anger in a way that could be positive to them rather than disruptive and become a type of mentor and role model in group discussions and one to one if needed. The very essence of boxing training and the discipline that it requires is aimed at helping the pupils understand, respect and control their anger.
Debate Mate	City of London Academy Highgate Hill	£2,150	As part of a weekly enrichment, students will have the opportunity to learn debate and public speaking skills with trained Debate Mate mentors. Students will build their debating skills and etiquette through discussing thought-provoking and relevant topics. Students also have the opportunity to attend Debate Mate run competitions across London and to debate with students from schools across the country.
Reading Incentive Programme	City of London Academy Highgate Hill	£4,500	To continue to develop and enhance the reading for pleasure ethos, making reading meaningful, enjoyable and expanding the 'real readers' culture already embedded at COLAHH. Students will embark on a reading journey and ascertain, through community recognition with the 'National and Islington Borough' aspect of the reading road map, a link to particular locations within the choice of genres, each representing reading level challenge in support of student developmental and experiential learning, which will enhance literacy skills across the curriculum subject areas.
Green House	City of London Academy Highgate Hill	£25,000	Students develop their physical well-being through the sport of basketball, learning the skills and discipline needed within the sport. The sessions will run before school, during lesson time and enrichment lessons and be open to students from years 7 - 11. As the students would have chosen to attend the sessions outside of curriculum hours. The coaches are also able to talent spot and invite the students to attend sessions outside of school hours and pursue the sport more seriously. Coach will also work with selected individuals and groups in mentoring and intervention.

Early Intervention	City of London Academy Highgate Hill	£36,000	Extend one contract of one to one teachers as to continue the provision of extra support for students who are underachieving in English across the academy through one to one support. Provision of one to one support for students who are at risk of not meeting their targets in English. Identified students will receive 1 hour of one to one tuition in English on a weekly basis for a year. One to one teachers will deliver intervention based on students' personalised learning needs.
GCSE Revision Residential	City of London Academy Highgate Hill	£20,000	<p>Key marginal and disadvantage students will be taken on residential for 10 days; this is to provide structured environment during the most crucial time of the GCSE period. Majority of the targeted students don't get the structure and conducive environment to study at home. Students will receive intensive evening and weekend intervention during their stay.</p> <p>Students are removed from all distractions, mobile phone and social media usage highly monitored. Night before exams is spent on guided revision. This was been extremely successful last year. One to one, group and collective tuition as well as supervised independent study will be provided. Reduced usage of mobile phones and social media. Students will also participate in physical activities after school each day to promote their wellbeing- Gym sessions, swimming. Mindfulness will also be provided during this period.</p>
CERN	City of London Academy Highgate Hill	£12,000	This visit to CERN in Switzerland offers free guided group tours, including visits to state-of-the-art control rooms, research facilities and engineering facilities. Additionally, there are exhibitions on particle physics such as visualisations of subatomic particles and the laws that govern them. CERN is a world-leading institution in terms of research, employing renowned specialists, which include Nobel laureates. Such an environment would provide unparalleled motivation to a group of aspiring scientists, engineers and software developers. The goal is to encourage students with a passion for physics to further explore their interests and dig deeper into higher-level physics concepts - perhaps even to an undergraduate level.
Philosophy Enrichment	City of London Academy Highgate Hill	£2,000	We propose to bring in a Philosophy Specialist (PHD student at UCL) to ICS in collaboration with HCS (COLASP) for a 10-week enrichment programme. This comprises of ten 2-hour sessions focused on nurturing students' interest in the subject and encouraging intense critical thinking. Since ICS/HCS does not currently offer A-level Philosophy, we believe that this initiative will have a significant impact on the development of core Fusion Skills among our pupils, including problem solving and oral communication skills.
KS5 Small Group Intervention	City of London Academy Highgate Hill	£6,000	We propose a partnership between ICS and HCS (COLASP) to bring in tutors from Imperial College, London, to raise academic attainment for underperforming students after school. The initiative offers small group weekly sessions with tutors from Imperial College who will draw upon their knowledge to review identified learning gaps. The sustained tuition programme will also help raise self-confidence and self-esteem. In addition to improving understanding of A-level topics, certain students will have the opportunity to explore undergraduate level concepts beyond the standard specification, useful for competition-style exams and university entrance papers.

MedSoc	City of London Academy Highgate Hill	£1,000	ICS/HCS (COLASP) MedSoc would like to collaborate with UCL Medicine Society for bespoke masterclasses/workshops. The aim of this partnership would be to enable our prospective medical students to develop the fusion skills necessary to thrive in a career in medicine, whilst also providing them with insight into the realities of medicine.
Oxford University Museum of Natural History Visit	City of London Academy Highgate Hill	£1,200	ICS/HCS (COLASP) would hugely benefit from a trip to Oxford University Museum of Natural History to complete a PCR experiment in a laboratory. Such a trip would promote the notion that science at Oxford is an attainable goal that students of all backgrounds can strive for. It is important that students are aware of what studying Biology at institutions such as Oxford is really like, as they are rarely exposed to such environments and therefore may struggle to aspire towards doing so.
GCSE Exam Skills/Wellbeing Workshops	City of London Academy Highgate Hill	£5,000	A series of targeted workshops from ExamStudyExpert which focuses on the 'science of learning'. The sessions would focus on Y11 students at COLAHH and COLAHG. It would involve assemblies/masterclasses focused on these areas 1) motivation and stress 2) smarter study habits 3) memorise faster 4) ace the exam. In addition to whole cohort assemblies, the schools would target pupils who have been identified as suffering from exam anxiety.
Wales Trip	City of London Academy Highgate Hill	£11,000	A week long trip to Wales (Ogwen) with the Outward Bound Trust targeting 40 Y7-10 students across both schools. This would be run in conjunction with COLAHG. This trip would provide selected students with an opportunity to leave their urban area to experience the outdoors. It would target students who may not otherwise have the opportunity to pursue such experiences. It includes a range of team building activities with a focus on building resilience through outdoor learning.
Parliament Trip	City of London Academy Highgate Hill	£1,000	The Parliament Trip/Afternoon Tea with Team Global is an initiative proposed in partnership with Shoreditch Park to provide a unique opportunity for pupils to develop their fusion skills in communicating, collaborating and engaging in discussions with Members of Parliament and other policymakers. Additionally, the afternoon tea will provide pupils with the chance to meet professionals from a range of backgrounds, demystifying prior conceptions. The intended outcomes of the initiative are to develop pupils' resilience, problem-solving, creativity and critical thinking skills. The experience will provide pupils with an understanding of the democratic process and importance of civic agreement in the world of work.
Bar Mock Trial	City of London Academy Highgate Hill	£200	Our proposal involves bringing a Lawyer to ICS to conduct a Bar Mock Trial, aimed at developing students' oracy and critical thinking skills, whilst also providing an insight into the legal profession. The idea would be for a specialist to plan and deliver this. Currently, only 26% of Law's top judges come from state-educated backgrounds, a concerning statistic that we aim to tackle through this initiative. Many students from disadvantaged backgrounds may feel like they lack the connections to enter such a competitive field, and we hope that this event will provide them with the confidence they need to pursue a legal career. In addition to ICS students, we are also inviting students from The NCS and COLASP to participate, providing them with an opportunity to nurture their skills in unfamiliar environments.

COLAT Bake-Off	City of London Academy Highgate Hill	£200	We are planning on hosting a bake-off where different COLAT schools compete with one another for the top prize. We would be organising this as a wellbeing activity. Students would be given set ingredients and would have to come up with a creative bake.
Easter GCSE Booster Revision Course	City of London Freeman's School	£15,700	A three-day residential GCSE mathematics and English booster revision course taking place at Easter 2024, at City of London Freeman's School. Five City of London Academies will select up to ten Year 11 students to attend, who are currently working at grade 6/7 in maths and/or English but are capable of achieving grade 7/8.
City Primary Sports Day	City of London Freeman's School	£11,800	To host a sports day at City of London Freeman's School for all Year 6 pupils from the six primary-phase City Schools. Improve self-esteem and help pupils' feel better about themselves. Promote teamwork (teams will comprise of pupils from more than one school). Develop leadership skills (older students from Freeman's will be involved throughout the day). Help reduce stress and improve overall mental health and sense of wellbeing. Girls will be given equal opportunities to participate in all activities. Focus on developing skills required for secondary school sport.
Primary Author Visit	City of London School	£1,500	To enable pupils to participate in a live author talk, asking questions and learning about the craft of writing. To participate in workshops to develop their own writing (one school). All pupils will learn from and ask questions of a professional writer, considering identity, inspiration and creativity. All pupils will take home a new signed novel to read.
Family of Schools Debating Competition	City of London School	£1,000	To teach pupils the fundamental rules of debating, building pupil voice, oracy and cultural capital. To enable pupils to work in mixed school teams to collaborate and compete. Pupils will experience and participate in a range of debates with expert guidance in mixed school teams. Prizes will be awarded and pupils will have individual feedback from judges. The day will have significant opportunity to develop oracy and collaborate with others.
Oxbridge Interview Support Day	City of London School	£5,125	Five pupils from each of our state partner schools have been invited to take part in an externally run series of workshops and individual subject-specific Oxbridge mock interviews. This will develop pupils' experience of challenging questioning in their subject area by interviewers directly involved in the admissions process with feedback provided.
Year 12 Climate Conference	City of London School	£2,000	50 year 12 pupils will come together at City of London School for a one day climate conference featuring a key note speaker and a Mock Cop 27 led by Inter Climate Network. The event is planned to build on pupils' awareness of climate issues raised in COP 27 and will facilitate opportunities for pupil voice, team working and collaboration, enabling interested pupils to disseminate their learning back at school via eco-committees.
Primary Summer School	City of London School	£4,500	To enrich and extend primary pupils' curriculum and cultural learning, with an explicit focus on oracy. To enhance school readiness and support pupils in the return to school with enhanced academic, social and cultural capital. All pupils will have additional summer learning in literacy, maths and secondary-led subjects. All pupils will have the experience of learning in a secondary environment. All pupils will take part in a cultural day, building their cultural capital

Islington Library Service	Galleywall Primary School	6,000	Redriff and Galleywall would subscribe to Islington Library Service and borrow artefact resources to enhance our teaching of humanities, science, RE as well as a huge range of story props and toys to support literacy topics and creative play. We believe object handling is an active form of learning that engages and inspires pupils and adds an extra dimension to teaching.
EAL Flash Academy	Galleywall Primary School	2,180	Use of FLASH Academy EAL programme to support children who are new to English or have English as additional language. Providing independent support for pupils in KS1 and KS2 to learn social and curriculum vocabulary, grammar, phonics, and handwriting. In addition to this programme, an EAL Lead for each of the schools at COLPAI, Galleywall and Redriff, will support in the delivery of work with parents and linking it back into the classroom.
Y6 Easter Revision Classes	Galleywall Primary School	6,000	Galleywall and Redriff will collaboratively run a three day Year 6 revision course in small groups during the Easter break. Sessions would be targeted at pupil premium, vulnerable children and children at risk of not meeting their predictions. These sessions will be designed to help children attain and improve their attainment in Reading, Maths and Spelling Punctuation and Grammar. This additional provision will enable us to fine tune and direct teaching in order for them to achieve their maximum potential.
Talk Boost	Galleywall Primary School	28,000	Teaching Assistant used to support communication throughout Rec & Year 1- including specific interventions for children (Talk Boost), phonics booster, working with parents to support speech and language needs
Small Group Teaching	Galleywall Primary School	34,000	To use an intervention teacher for small group teaching for children at risk of not meeting expectations. Small group teaching allows for a more tailored approach and giving children the time and attention they need to further develop their Maths. Historically, this has really supported children's rapid progress. This includes children whose parents may not have the time to provide support at home.
Embedding Tackling Play Poverty	Redriff Primary	£4,227	Galleywall and Redriff will work with Opal (a specialist play organisation) to continue to significantly improve our play offer. Furthermore, we will work in partnership to develop our play offer including collaborative planning, development and reviewing across the year as well as the sharing of successes and challenges, resources, learning. Throughout the year we will also work together to identify and acquire specialist resources that children can use in their play. As a result of this project, children will learn to play, risk assess and develop key skills, such as: negotiating; sharing; problem solving; cooperation and collaboration. As well as giving them heightened confidence, this will support children's behaviour across the school which in turn will impact positively on learning that happens within the classroom.

Debate Mate Primary and Voice 21 CPD	Redriff Primary	£18,000	<p>In this project, Galleywall and Redriff will engage with two elements of the Debate Mate Primary programme as well as CPD provided by Voice 21.</p> <ol style="list-style-type: none"> 1. A 17-week core programme of university mentors working with 18 pupils in an after school club to develop their debating skills and preparing them for national competitions. 2. A 17 week accelerate programme of specially trained university mentors working with 8 pupils with challenging behaviour who are identified as at risk of becoming disengaged with education. 3. To ensure oracy development is embedded in practice and has a whole school sustainable impact, the final element of this project is CPD through Voice 21.
School Journey to France	Redriff Primary	£5,000	<p>Redriff aim to take all 90 Y6 pupils on a School Journey to France, through the School Journey Association. When children are offered the opportunity of matching the curriculum to the real world through first hand learning experiences, it enriches their lives, encourages personal development and helps them achieve a greater sense of independence. The France journey is planned to align with their learning on WW2 as well as play a key role in developing personal attributes and skills to support with their transition to KS3. Galleywall will collaborate in the organisation in order to learn how to deliver in their school next year.</p>
School Journey Contributions	Redriff Primary	£13,047	<p>Contribution to cost of residentials and school journeys across Redriff and Galleywall to allow as many children as possible to access school journey opportunities and reduce cost to families especially for our most disadvantaged pupils. Y4 Redriff - Sayers Croft - 3 days (60 pupils). Y5 Redriff - Marchant's Hill - 5 days (90 pupils). Y6 Galleywall - Isle of White - 5 days (60 pupils).</p>
Work Experience	The City Academy Hackney	£20,000	<p>To offer high quality work experience opportunities for all year 10 and 12 students in line with Gatsby benchmarks. (190 year 10 pupils; 110 year 12 pupils)</p>
Duke of Edinburgh Award	The City Academy Hackney	£10,000	<p>To ensure all 6th form students achieve the Duke of Edinburgh qualification (minimum bronze award) and to develop collaboration, confidence and cultural capital in year 12. (Impacts 110 year 12 students)</p>
Be Her Lead	The City Academy Hackney	£3,000	<p>To develop and empower KS5 female students to provide leadership and peer support to younger students via the "Be Her Lead" project (Impacts 20 pupils)</p>
Outward Bound Residential	The City Academy Hackney	£13,000	<p>To develop resilience and independence for 30 yr7/8 students via a high-quality outward bound residential.</p>
Residential Trip: France	The City Academy Hackney	£12,000	<p>To support the development of language learning for all students studying GCSE French, regardless of their background or financial circumstances, through a subsidised residential trip to France</p>
Residential Trip: Spain	The City Academy Hackney	£24,000	<p>To support the development of Spanish language learning for all students, regardless of background or financial circumstance, through a subsidised residential experience in Spain</p>

Year 12 France/Spain Work Experience Residential	The City Academy Hackney	£9,000	To support the development of French or Spanish language learning at A level through subsidised residential work experience placements in the relevant country.
Alternative Provision: COLAT Apprenticeship Academy	The City Academy Hackney	£18,000	To support the provision of a high-quality, high-expectation trust-wide alternative provision for students at risk of permanent exclusion
Easter Revision School	The City Academy Hackney	£10,000	A programme of targeted revision sessions for GCSE & A level students during the Easter holiday. Intended outcome: to raise attainment and achievement in these core subjects for students who need extra support to make progress.
Aim Higher Saturday School	The City Academy Hackney	£17,000	To provide targeted intervention sessions for Year 11 students in English, maths and science on Saturday mornings. Intended outcome: to raise attainment and achievement in these core subjects for students who need extra support to make progress.
Music Tuition: Project Band	The City Academy Hackney	£62,000	To enable all students in year 7 to access music tuition and learn to play a musical instrument. To support the ongoing music lessons of successful music scholars through KS3 & 4 enabling the school orchestra and brass ensemble to flourish and providing all students, regardless of background or family income, with the opportunity to access high-quality, specialised music tuition (Impacts 190 year 7 pupils and 50 music scholars across years 8-11)
Middle Leaders Residential Training Weekend	The City Academy Hackney	£16,000	Provide high-quality CPD for key staff members, improving efficacy and increasing staff retention
A-Level STEM Tuition	The City Academy Hackney	£6,000	To provide 1-1 A level tuition in STEM subjects in partnership with Imperial College. The tuition is designed to support students to achieve excellent outcomes in their A level exams and to build cultural capital.
Teaching & Learning Coaching Programme	The City Academy Hackney	£5,000	To work with the teaching & learning coach at Newham Collegiate 6th form to develop capacity and efficacy in our T&L team, building teacher expertise, particularly for Early Careers Teachers and less experienced teachers.
Activities Week	City of London Academy Highbury Grove	£20,000	Activities Week: to provide additional financial support to the Academy and its students to provide a broader range of enriching opportunities that would otherwise be unavailable to them due to socio-economic status.
Year 11 Support	City of London Academy Highbury Grove	£23,500	Study Skills workshops for targeted students. All students given revision guides and revision workbooks in the Autumn term – all students able to access the full range of revision materials required to prepare for their exams. All students have access to Maths Watch and Hegarty Maths. Seneca Learning used as an additional revision tool across all subjects, and Tassomai & Kerboodle used in Science to address gaps in learning. Data analysis using the platforms will enable effective targeting of students and topics in lessons and intervention sessions.
In-house Revision	City of London Academy Highbury Grove	£15,000	In-school intervention sessions at weekends, February Half Term (delivered remotely) and Easter Holiday (face to face). Library late opening cost. Provision of snacks/drinks to enable Year 11 students to stay on-site for Period 6 extra revision sessions 3 days per week.

Student Leadership	City of London Academy Highbury Grove	£1,000	To offer our student leaders bespoke training by external providers to ensure all student leaders have sufficient training to support them in effectively carrying out their roles within the Student Union Structure.
Careers	City of London Academy Highbury Grove	£5,000	To offer our students appropriate careers guidance at key transition points in their education in addition to ensuring all staff are adequately trained in delivering their subject-specific curriculum with a clear careers learning strand.
Rewards	City of London Academy Highbury Grove	£4,500	Rewards to uphold good behaviour with a culture of praise. A reward system that permeates through every lesson or activity throughout the Academy. Students should feel affirmed through daily, weekly and termly awards, contact with parents, and regularly updated displays. Through this, students will feel encouraged to continue to pursue excellence throughout their time at the Academy.
Pre-Apprenticeship Pathway	City of London Academy Highbury Grove	£10,000	Reduction in the number of permanent exclusions. Increased attendance and punctuality. Improved attainment and progression routes. Improved pastoral care.
City Year	City of London Academy Highbury Grove	£72,000	Increase support in the classroom of identified students. Improvement in behaviour in key focus group students. Increased attendance in targeted group of students. Support of students achievement and progress with mentoring and counselling improved individual wellbeing, confidence and motivation to succeed. Support with clubs and enrichment activities – Science club, Swimming, Art project, homework club and music choir.
Urban Hope	City of London Academy Highbury Grove	£15,000	A reduction in the number of incidents of students being parked. Raising the aspirations and attainment of identified groups Year 7-11 Increased self-regulation of students.
Freemen's Global Summer School - COLA Highgate Hill	City of London Freeman's School	£6,300	Two Year 10 students from City of London Academy Highgate Hill will be invited to attend the Freeman's Global Summer School, which takes place across three weeks in the summer holidays. Students will be presented with many opportunities to gain 'life' skills such as cooking, first aid and money management, whilst making new friends from around the world. The summer school is aimed at academic students who may be considering applying to some of the top universities in the UK. Students will build leadership competence in collaborative tasks and develop essential personal skills, setting the foundations for university and beyond. City students will board at Freeman's for the duration of the course, along with attendees from a wide range of other countries.
Freemen's Global Summer School - COLA Shoreditch Park	City of London Freeman's School	£6,300	Two Year 10 students from City of London Academy Shoreditch Park will be invited to attend the Freeman's Global Summer School, which takes place across three weeks in the summer holidays. Students will be presented with many opportunities to gain 'life' skills such as cooking, first aid and money management, whilst making new friends from around the world. The summer school is aimed at academic students who may be considering applying to some of the top universities in the UK. Students will build leadership competence in collaborative tasks and develop essential personal skills, setting the foundations for university and beyond. City students will board at Freeman's for the duration of the course, along with attendees from a wide range of other countries.

Appendix Three: City Premium Grant FAQ and Funding Cycle

What is the City Premium Grant?

The City Premium Grant is an annual grant to the City Corporation's sponsored academies, and special grants around strategic and partnership projects across the Family of Schools. Decisions on the grant are delegated to the City Corporation's Education Board with operational responsibility owned by the Education Strategy Unit.

What is the purpose of the City Premium Grant?

The City Corporation is committed to deliver a tripartite of strategies¹ focused on education and learning. These strategies share a common vision: "To prepare people to flourish in a rapidly changing world through exceptional education, cultural and creative learning, and skills which link to the world of work".

The City Premium Grant is an annual grant to provide financial support to academies towards programmes and activities which will deliver the aims of the strategies, in particular:

- Developing pupils' Fusion Skills (e.g. oral communication, collaboration and teamwork, initiative, problem solving, creativity)
- Improving teaching and learning practices
- Driving equality of opportunity by promoting social mobility and good health and wellbeing
- Providing opportunities for pupils to experience the world of work
- Providing opportunities for pupils to access culture, and for teachers to use culture and creativity as tools in teaching and learning

¹*The Education Strategy 2019-23, The Skills Strategy 2019-23 and The Cultural and Creative Learning Strategy 2019-23.*

What can the City Premium Grant be used for?

As a basic principle, the City Premium Grant is provided to support '**additionality**' to the education offer.

This means that the City Premium Grant should not be used to fund basic school needs, capital purchases or routine school staffing. For example: building works, computer hardware, software and telephony, staffing, basic stationary such as paper and pens, and school meals cannot be included in a school's bid.

Instead, the grant should be used for resources or activities which are '**additional**' to those already provided under regular day-to-day circumstances, for example: bespoke projects for targeted groups of pupils, trips and visits, Continued Professional Development (CPD) for teachers, additional staffing for revision sessions, additional arts and cultural provisions, offers to broaden the curriculum, and resources to enrich aspects of the curriculum.

How are the funds received?

As of March 2022, the City Premium Grant has been divided into **three** separate funding streams.

1) City Premium Grant: Disadvantaged Pupils Grant

- This is an amount based on the number of pupil premium or equivalent (PP) pupils in each sponsored academy.
- The amount per school is calculated each December based on the census return for the school. Note that this will be calculated on the current year's number of PP and applied to the funding agreed in March each year for the following academic year. So, for example, if the 2021 census showed that school X had 220 PP in December 2021, this figure would be used to calculate the amount that the school will be allocated for the 2022-23 academic year.
- Schools will be informed of their allocation in February and have to present a costed plan for how the money will be used for the next academic year in March. A digital form will be provided for this purpose.
- Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and if so, will approve the release of funds.
- The funds should be in the school's account by May or June, before the start of the new academic year.

2) City Premium Grant: Partnerships Grant

- Every December, a single amount will be agreed and released as a competitive Partnerships Grant.
- Across the Family of Schools (including academies, schools and independent schools) , collaborations will be encouraged to apply for grants on a digital form.
- All grants need to involve at least two or more schools and can involve all the Family of Schools.
- Proposals can be designed to address particular skills, issues, needs, priorities, subject/s, learning phase/s, projects, staff development goals, youth generated learning, curriculum goals and so on.
- Bids can be small or up to the full amount of the grant for any one year.
- We warmly welcome bids developed by teachers or even by students.
- A panel will judge the bids and make recommendations to Education Board
- Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and if so, will approve the release of funds.
- Depending on the nature of the bid, the funds should be in CoLAT's or the schools' accounts by May or June before the start of the new academic year.

3) City Premium Grant: Strategic Grant

- Every December, a single amount will be agreed and released as a Strategic Grant.
- The strategic grant will be linked to a core general priority or priorities identified across all the Family of Schools (including academies, schools and independent schools) and directly linked to the tripartite group of strategies. For example, pupil wellbeing could be identified as a priority, or SEND, or the performance of boys, or environmental education and so on.
- The strategic priority area will be based on a combination of need identified, the views of the Heads and other forums, and through evidence from the Education Strategy Unit.
- All grants need to involve at least two or more schools and can involve all the Family of Schools.
- A paper will make recommendations to Education Board.
- Education Board will decide if the proposed plan meets the goals and intended outcomes of the City Premium Grant and of the strategies and if so, will approve the release of funds.
- Depending on the nature of the proposal agreed, the funds may be held centrally to support delivery, released to CoLAT, or to the schools' accounts by May or June before the start of the new academic year.

How much can I receive?

The size of the grants will vary from year to year in each of the three grants, but the overall envelope of funds will be the same or greater.

Based on PP numbers some schools may receive more than they have in previous years and others may receive less.

All schools in the Family of Schools can apply to the Partnerships and Strategic grants as well as their dedicated school grant.

Do we need to be accountable?

Yes, no matter what grant you are applying for you will be required to complete the digital application forms and also answer fully the digital impact reporting and evaluation.

Failure to be accountable or to evidence outcomes and impact may result in the school being ineligible for applying for additional funds the following year. Support will be provided to assist with ensuring schools focus on impact and value for money in their decision making and reporting.

What happens if we change our minds or don't spend all the money?

If it is necessary to change the scope and nature of what you proposed in your bids, there will be a digital form to complete to indicate the changes. You will need to complete this variation form for any significant changes.

The grant money should have separate account references in your accounts to make reporting easier.

Any unspent monies will be re-claimed centrally and reallocated to areas of need following the final reporting.

The City of London also reserves the right to claw-back significant underspends against the grants at the end of each financial year.

Who can I contact for support?

If you have any queries on the City Premium Grant process, and/or require support completing your application, and/or evaluating the impact of your school's activities or projects, please contact the Education Strategy Unit which can support you to benefit from external expertise if required.

What is the timeline of the process?

Grant type	Who can apply?	When to apply?	When will I know the results?	When do I need to finalise the impact evaluation/s?
City Premium Grant: Disadvantaged Pupils Grant	Academies only	February 2023 , when you will be told the total amount for your school. You will have four weeks to complete the online application form.	April 2023 , following the decision by Education Board. You should receive the funds in your school's account by May or June 2023	October 2024
City Premium Grant: Partnerships Grant	The Family of Schools	February 2023 , when you will be told the overall grant size that can be applied for. You will have six weeks in total to form a collaborative partnership and complete the online application form.	April 2023 , following the decision by Education Board. You should receive the funds via CoLAT or via direct transfer to the school's account by May or June 2023	October 2024
City Premium Grant: Strategic Grant	The Family of Schools	February 2023 , when you will be told the overall grant size that can be applied for, and also the strategic themes. You will have six weeks in total to form a collaborative partnership and complete the online application form.	April 2023 , following the decision by Education Board. You should receive the funds via CoLAT or via direct transfer to the school's accounts by May or June 2023 . Alternatively the grant may be held and delivered centrally depending on the nature of projects proposed.	October 2024